

Southend-on-Sea's Seven Point Pledge Action Plan to address Southend Primary Schools' Falling Grammar School Entry Figures

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<p>To ensure every child has access to a good school, we will continue to challenge and intervene in schools where pupil progress, teaching and quality and leadership and governance capability are below the standard we expect</p>	<p>Implement Phase Two if Improving Learning Together – ‘The Southend Challenge’</p> <ul style="list-style-type: none"> • Review and analysis of academic performance • School reviews for schools causing concern • Governance reviews • Challenge meeting with the Corporate Director for People • Increased intervention as required 	<p>Head of Learning</p>	<p>July 2014 – July 2015</p>	<p>School Support and Improvement Board/People DMT/People Scrutiny</p>	<p>Increasing numbers of Primary School children attending good or outstanding schools by 6% each year.</p> <table border="1" data-bbox="1451 384 2018 496"> <thead> <tr> <th>July</th> <th>2013</th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Southend</td> <td>60.6%</td> <td>71.9%</td> <td></td> </tr> <tr> <td>National</td> <td>78.6%</td> <td></td> <td></td> </tr> </tbody> </table> <p>Increased percentage of children attaining Level 5 at Key Stage 2 by 3% each year (July 2013 baseline to July 2015)</p> <table border="1" data-bbox="1451 639 2018 751"> <thead> <tr> <th>July</th> <th>2013</th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Southend</td> <td>35%</td> <td></td> <td></td> </tr> <tr> <td>National</td> <td>44%</td> <td></td> <td></td> </tr> </tbody> </table> <p>Increased percentage of children attaining combined Level 4 plus in Reading, Writing and mathematics by 1% each year. (July 2013 baseline to July 2015)</p> <table border="1" data-bbox="1451 935 2018 1046"> <thead> <tr> <th>July</th> <th>2013</th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Southend</td> <td>73%</td> <td></td> <td></td> </tr> <tr> <td>National</td> <td>75%</td> <td></td> <td></td> </tr> </tbody> </table> <p>The achievement gaps between all children and those eligible for Pupil Premium reduce in over 75% of primary schools</p> <table border="1" data-bbox="1451 1166 2018 1348"> <thead> <tr> <th>July</th> <th>2013</th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Southend L4</td> <td>-22.6</td> <td></td> <td></td> </tr> <tr> <td>L5</td> <td>-18.9</td> <td></td> <td></td> </tr> <tr> <td>National L4</td> <td>-18.7</td> <td></td> <td></td> </tr> <tr> <td>L5</td> <td>-21.0</td> <td></td> <td></td> </tr> </tbody> </table>	July	2013	2014	2015	Southend	60.6%	71.9%		National	78.6%			July	2013	2014	2015	Southend	35%			National	44%			July	2013	2014	2015	Southend	73%			National	75%			July	2013	2014	2015	Southend L4	-22.6			L5	-18.9			National L4	-18.7			L5	-21.0		
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To ensure that every child has access to the most appropriate secondary education and to maximise the uptake of grammar school places by local primary aged children we will expect the leadership (including Governors) of every Southend primary school to support and encourage children who are on track to achieve (or have the potential to achieve) Level 5 at the completion of KS2 to enter for the 11+ examination	Letter from Portfolio Holder and Director for People addressed to every headteacher and chair of governors setting out this expectation.	Corporate Director for People	July 2014	People Scrutiny	<p>Increased uptake in the number of children predicted to achieve Level 5 taking the test, so that by 2017, over 90% of children predicted to achieve Level 5 have also sat the eleven plus test.</p> <p>Reduced gap between those sitting and those passing the test to less than 10% by 2017.</p>
To improve communication, information sharing and monitoring of impact with the Consortium of Selective Schools in Essex (CSSE), we will invite Southend Consortium members	Write to the Chair of the CSSE with a formal invitation to the meeting. Agenda: <ul style="list-style-type: none"> Consideration of grammar school applications from Southend primary schools – entries, passes, take-up of 	Head of Learning	July 2014 for October 2014 meeting	People Scrutiny	<p>Clear analysis of Southend pupils' performance and of the impact of any changes</p> <p>Opportunity to engage in formal consultation on proposed change</p> <p>Opportunity to propose changes.</p>

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to an annual meeting to monitor and review grammar school applications from Southend primary schools, the impact of any changes made, specifically including writing and verbal reasoning and to ensure the Council is consulted on any future changes proposed, for example consideration of the venue.	<p>places, emerging trends and potential issues</p> <ul style="list-style-type: none"> • The impact of any changes to the test on overall performance, by gender, by FSM • Future changes – an opportunity to enter into dialogue with the Council • Any changes the Council wishes to propose 				
To improve communication and information sharing with parents and carers we will produce a Secondary School Options and Frequently Asked Questions to be sent to every Year 5 primary school child in the Borough at the same time.	Produce leaflet and wrap that promotes Secondary School information evenings and includes frequently asked questions	Group Manager Services for Schools	June 2014/15	Peoples' DMT/Peoples' Scrutiny	All Years 5 parents/carers receive individual communication

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To ensure Pupil Premium funding is used to narrow the achievement gap and support vulnerable children and families, we will challenge schools on the use of the funding, ensuring Primary School Governing Bodies include the progress of eligible children on each term's agenda.	All schools to undertake a Pupil Premium Review that includes responding to questions about support for higher achieving eligible pupils.	Group Manager Learning and Improvement	March 2015	Pupil Premium Strategy Group/Peoples' Scrutiny	All schools can evidence the use of the Pupil Premium to support higher achieving eligible pupils. More eligible pupils sitting the test, pass
To increase the level of challenge to Primary Governing Bodies we will expect them to monitor and review the trends and patterns in Secondary School applications and destinations with the aim of ensuring high quality transition for every child.	All governing bodies to include Secondary applications and destinations as an Autumn Term agenda item. Autumn Term Director's Briefing and Chairs' Forum to include reference to this expectation. Review and refresh transition protocol between primary and secondary schools	Group Manager Learning and Improvement	July 2014 By 12/ 14 By 10/14 By July,	Peoples' Scrutiny	GB minutes evidence challenge and support for schools' actions in relation to transition for Year 6 pupils Clerks requested to include on agenda All meetings to evidence conversation has taken place Expectation to be re-iterated by Corporate Director at Director's Briefing and Chairs' Forum Agree transition protocol (date and paperwork expected) Transition arrangements operate smoothly

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To improve communication between schools we will provide an annually updated directory of support and outreach services provided by the four grammar schools.	Request information from Grammar Schools and publish on SLN	Group Manager Services for Schools	July 2014	Peoples' DMT/Peoples' Scrutiny	(evidenced by feedback requested from all heads) Information accessible at single point